

# Investing for Success

Under this agreement for 2019  
Landsborough State School will receive

**\$144,388\***

This funding will be used to

Target	Measures
<p>1. Improve academic outcomes and student engagement by improving teachers pedagogy using New Art and Science of Teaching (ASoT) Framework</p>	<p><b>Baseline/Endpoint</b></p> <ul style="list-style-type: none"> <li>• 100% of Year 3 and year 5 students reaching National Minimum Standards in <b>2019 &amp; 2020</b> in all strands of NAPLAN</li> <li>• 40% or greater achieving results in the Upper Two Bands in <b>2019 &amp; 2020</b> of NAPLAN</li> <li>• 100% of Year 3 &amp; Year 5 students similar mean to Queensland in all strands of NAPLAN</li> <li>• 100% of students achieving a C or better A-E reporting semester one and two <b>2019 &amp; 2020</b> English and Mathematics</li> <li>• 100% of students meeting reading benchmark as per Internal Monitoring Guidelines, specifically PM/Probe by <b>2019</b></li> <li>• Student responses using Marzano's Desired Effects reflect improvement in pedagogy in teachers focus area. 3 point gain per teacher.</li> </ul> <p><b>Comparison</b></p> <ul style="list-style-type: none"> <li>• Year 3 <b>2017</b>- Year 5 <b>2019</b> relative gain across all strands NAPLAN</li> <li>• Year 3 <b>2018</b>- Year 5 <b>2020</b> relative gain across all strands NAPLAN</li> <li>• Semester 1 &amp; 2 <b>2018</b> vs Semester 1 &amp; 2 <b>2019/2020</b> A-E data specifically English and Mathematics</li> <li>• P-6 internal Monitoring data for reading <b>2018 vs 2019/2010</b> specifically PM and Probe</li> </ul> <p><b>Monitoring</b></p> <ul style="list-style-type: none"> <li>• A-E data</li> <li>• Internal Monitoring</li> <li>• Student Feedback scales (Desired Effects)</li> <li>• Staff reflective scales</li> </ul>

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



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## Our initiatives include

Initiative	Evidence-base
<p>Engage Pedagogy Coach to work with</p> <ul style="list-style-type: none"> <li>• Whole of staff</li> <li>• School Teams (Such as leadership Team, SEP Team, TA's)</li> <li>• individual teachers</li> </ul> <p>to improve students outcomes by developing teachers' understanding and application of effective, research based strategies using Marzano's Art and Science of Teaching.</p>	<ul style="list-style-type: none"> <li>• Robert J. Marzano, 2017, The New Art and Science of Teaching.</li> <li>• Robert j. Marzano, 2019, The Handbook for The New Art and Science of Teaching.</li> </ul> <p><a href="https://www.marzanoresearch.com/online-compendium/intro?">https://www.marzanoresearch.com/online-compendium/intro?</a></p> <p><b>Collaborative Inquiry Model:</b></p> <ul style="list-style-type: none"> <li>• Unpacking the data;</li> <li>• Aligning/Correlating the data;</li> <li>• Developing a five-week student support plan for your class.</li> </ul> <p>Resource: <a href="https://learningplace.eq.edu.au/cx/resources/file/0fc8ef2b-6643-2d8d-e4b3-567bd03dec90/1/index.html">https://learningplace.eq.edu.au/cx/resources/file/0fc8ef2b-6643-2d8d-e4b3-567bd03dec90/1/index.html</a></p>

## Our school will improve student outcomes by

Actions	Cost
<p><b>Pedagogy Coach to lead the initiative as outlined above</b></p> <p>Further detail can be found in <i>the Inquiry Cycle Plan – NASoT at Landsborough State School</i></p>	\$144,250*



**Benjamin Gaske**  
Principal  
Landsborough State School



**Tony Cook**  
Director-General  
Department of Education

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