

Great Results Guarantee



**Under the agreement for 2015
Landsborough State School will receive**

\$95,460*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Ensure all students in Year 3 and 5 reach the National Minimum Standard in Literacy and Numeracy.
- Ensure that there is documented evidence based learning plans for students who fall below National Minimum Standard in 2015.
- Improve teacher and teacher aide capability through focused coaching and professional development in Reading and Mathematics to result in improved student performance.
- Increase the percentage of students achieving the upper 2 bands in Numeracy in Year 3 and 5 to above the National Mean.
- Increase the percentage of students reading at Level 6 or above at the end of Prep from 50% to 60%
- Increase the percentage of students reading at Level 14 or above at the end of Year 1 from 70% to 80%
- Increase students achieving (making connections) at or above in Prep to 75%.
- Decrease the percentage of students receiving an E across the school to 5% or less.
- Increase the whole school attendance percentage to 93%.

Our strategy will be to

- Implement consistent practices around teaching of Reading across the school.
- Implement consistent teaching of Word Study across the school.
- Employ a specialist coach to work with teachers to improve teaching practice in Reading and further embed the teaching of Numeracy.
- Provide specific professional development regarding best practice pedagogy in Numeracy and Reading.
- Review and implement consistent teaching programs for Reading across the school.
- Use consistent assessment tools across the school to inform student progress, analysis and classroom planning.
- Use a consistent process in our focused intervention program to track and assess student performance and teach responsively.
- Further embed a formalized process for observation, coaching and provision of feedback to teachers and teacher aides.
- Using entry Prep data to implement individual intervention strategies in oral language, as well as to inform parents of their child's starting point and provide appropriate resources to parents to engage students at home.
- Expand on current intervention programs in place to include a greater number of children in support /intervention programs.
- Provide parent support workshops to better equip parents to work with children at home in the

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specific areas of Reading and Numeracy.

- Provide pre-prep program for targeted students in Term 4 2014.
- Expand online learning resources for students to use at school and at home.

Our school will improve student outcomes by

Employ a Numeracy/Reading coach 0.5 to work with teachers, teacher aides and parents.	\$42 000
Professional development workshops and in class coaching in reading by Reading Coach	\$5 000
Professional development for all teachers in Prep to Year 3 in the developmental stages of reading.	\$5 000
Increased teacher aides delivering specific intervention programs in the early years.	\$25 000
Provide specialist support and intervention time for all students with an evidence based learning plan.	\$12 460
Purchase online learning programs in reading to support students at school and provide home access.	\$5 000
Provide parents with Reading and Numeracy workshops.	\$1 000
Total Allocation	\$95 460



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Landsborough State School



Dr Jim Watterston
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