

# Investing for Success

**Under this agreement for 2018  
Landsborough State School will receive**

**\$137,506\***

## This funding will be used to

- Improve the writing achievement of all students by 2020, as identified in the Landsborough State School – Strategic Overview 2018-2020.
  - Increase the percentage of students in the National Minimum Standard for NAPLAN Writing to Year 5 – 100%.
  - Increase the percentage of students in the Upper Two Bands for NAPLAN Writing to Year 3 – 25% and Year 5 – 10%.
- Increase the percentage of students achieving a C or better on class based Writing assessments.

## Our initiatives include

- Engage Master Teacher to work with Leadership Team and Literacy Professional Learning Community to develop capacity of all staff to plan, teach and assess writing aligned to the Australian Curriculum.

### Evidence base:

- Sharrat, L and Fullan, M 2012 *Putting FACES on the data: What Great Leaders do!*
- Robert J. Marzano, 2007 *The Art and Science of Teaching*
- Douglas Fisher, Nancy Frey, John Hattie *Visible Learning for Literacy* 2016.

## Our school will improve student outcomes by

Actions	Cost
<b>Releasing teachers for planning days each term</b> Embed Whole of school practices (The Landsborough State School Way) and expectations of Landsborough State School Literacy Toolkit, along with Australian Curriculum knowledge, in planning for all teaching staff each term	<b>\$25,800</b>
<b>Purchasing resources for planning, teaching and assessing writing</b>	<b>\$ 8,056</b>
<b>Employing teacher aides to support teaching and learning of literacy</b>	<b>\$90,650</b>
<b>Purchasing targeted support programs (Reading Fast For Word and Mini-lit)</b>	<b>\$12,500</b>

*\*Costs provided are approximate.*





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