

Student Leadership Framework



LANDSBOROUGH
STATE SCHOOL

Your Future Our Focus

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Introduction

Developing leadership in our young people depends on our school providing opportunities to learn about ways in which they can make a difference in the world around them. At LSS, all students will be provided with opportunities to develop leadership abilities through a range of presentation and service modes. We offer all of our students, avenues to explore their potential for personal growth and leadership through working with others, developing teamwork, exploring their interaction and influence within the school community and commitment to valuing and improving the environment around them.

Learning Opportunities for the Development of Student Leadership Skills at LSS

Early Years	Middle Years	Upper Years
Rotate opportunities for significant classroom responsibilities or leadership positions.	Lead classroom activities. Be involved in school wide projects and initiatives.	Lead classroom activities. Take on roles and responsibilities for school wide projects and initiatives.
Present on assembly with peers.	Present on assembly with peers or individually.	Lead gatherings and special events with peers. Monitor the behaviour of the group e.g. Give directions to stand quietly.
Escort a new student around the school.	Escort a new student around the school.	Escort a new student, parent or guest around the school. Meet and greet guests to school functions and escort them to the area. Explain a variety of school activities and initiatives.
Present acknowledgement of appreciation to classroom helpers/visitors on behalf of the class.	Present acknowledgement of appreciation to classroom helpers/visitors on behalf of the class.	Present acknowledgement of appreciation to classroom helpers/visitors on behalf of the class and in public forum.
Creative and critical thinking skills e.g. 6 thinking hats regarding Class rules/norms.	Creative and critical thinking skills e.g. 6 thinking hats regarding Class rules/norms.	Creative and critical thinking skills e.g. 6 thinking hats regarding class rules/norms.
"Buddy up" with new students to induct them into class/school routines and places.	"Buddy up" with new students to induct them into class/school routines and places.	"Buddy up" with new students to induct them into class/school routines and places.
"Buddy up" with middle and upper years to perform, share or be an audience.	"Buddy up" with early and upper years students to perform, share work or be an audience	"Buddy up" with early and middle years students to perform, share work or be an audience
Peers tutor a classmate in a computer program or other	Peers tutor a classmate in a computer program or other	Peers tutor a classmate in a computer program or other

aspect to fulfil a learning need.	aspect to fulfil a learning need.	aspect to fulfil a learning need.
Share information about the class activities at special events or newsletter e.g. celebratory events.	Share information about the class/ school activities at special events or newsletters e.g. celebratory events.	Share information about the class/ school activities at special events or newsletters e.g. celebratory events.
Contribute to production of the class web page.	Collaborate to produce the class web page. Take turns to update content for posting, editing and enhancing.	Collaborate to produce the class web page. Take turns to update content for posting, editing and enhancing.
Share knowledge, actual experiences, skills and celebrations with peers and others. Organise and present a celebratory event to a school community audience.	Share knowledge, actual experiences, skills and celebrations with peers and others. Organise and present a celebratory event to a school community audience.	Share knowledge, actual experiences, skills and celebrations with peers and others. Organise and present a celebratory event to a school community audience.
Initiate student led play. Share interests with others.	Initiate in student led play. Share interests with others.	Facilitate play activities with younger children. Coordinate competitions and events. E.g. Handball Competitions and Discos.

Leadership Opportunities at LSS

ALL STUDENTS

Age appropriate opportunities for all students to undertake responsibility and develop leadership skills within the classroom and wider school setting. EG: Class Captain every semester.

SCHOOL LEADERS

2-4 Students + Student Council leader

Consist of Year 6 students that have gone through (LAP) Leadership Application Process and elected by students in the middle phase (year 3/4/5/6) and staff members.

HOUSE CAPTAINS

BURGESS House Captain 1-2 Students

PETRIE House Captain 1-2 Students

FLINDERS House Captain 1-2 Students

Consist of Year 6 students elected by students in the middle phase (year 3, 4, 5, 6) for each of the sporting houses including BURGESS, PETRIE AND FLINDERS.

STUDENT COUNCIL

The elected school leaders and house captains form the student council.

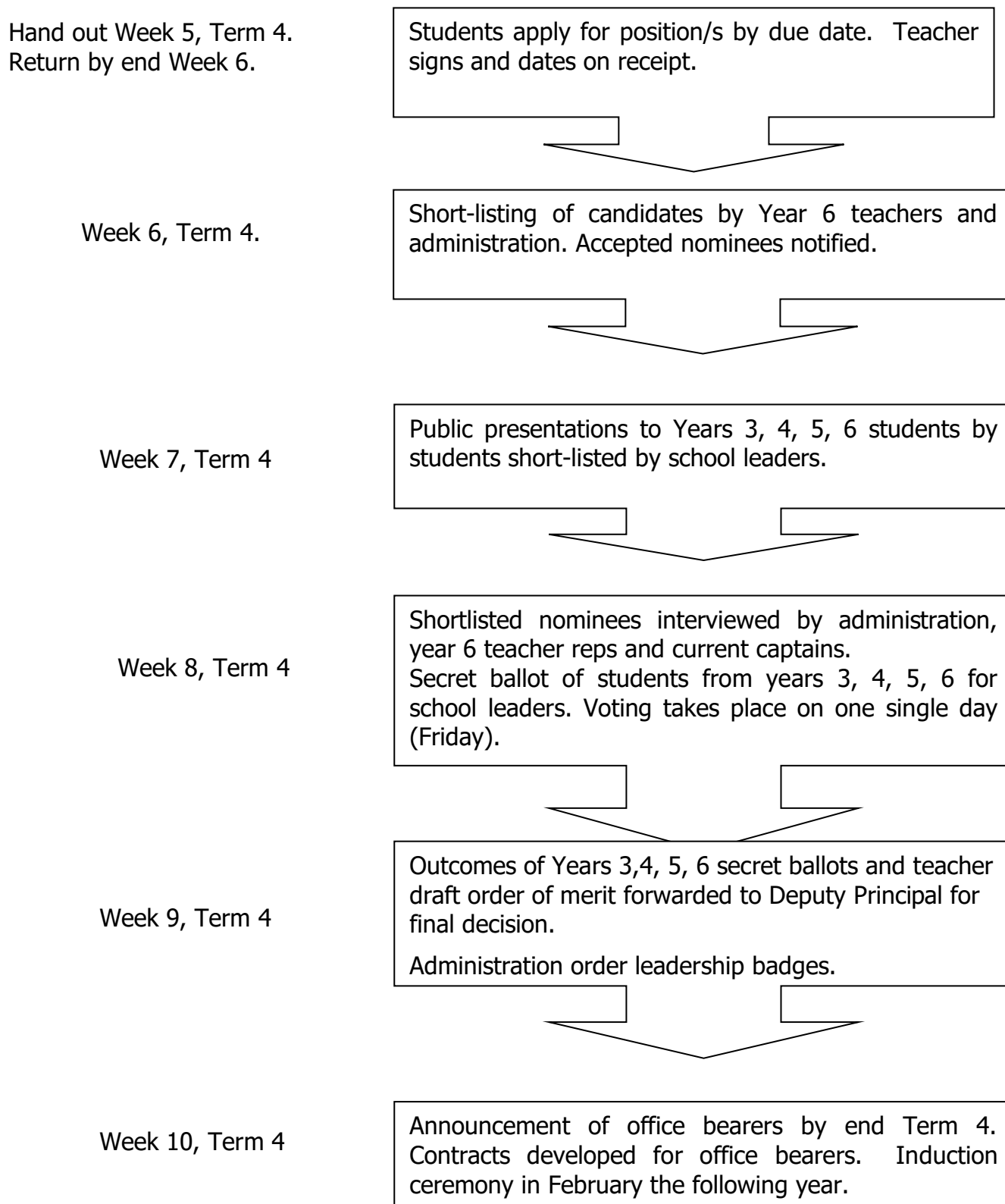
Student Council leader	1 student
House captains	3-6 Students
School leaders	2-4 Students

Student Council explore ways of raising issues within the school environment, implementing strategies to improve them and actively raising funds that will benefit worthy causes or facilities at the school. Student Council will also participate in special events such as ANZAC DAY, Prep/School open days.

SELECTION PROCESS FOR ELECTED STUDENT LEADERS

Leaders will be elected to positions by the end of year 5. This will enable:

- ◆ Year 5, term four to focus on development and recognition of leadership skills.
- ◆ Year 6 to commence with all leaders elected.



Guidelines and Procedures for Nomination and Election of Student Leadership Positions

School Leaders

1. Students nominate for the position term 4. Nominations to be displayed.
2. Mid term 4 a process to short list students will be conducted by teachers and principal.
3. Short listed students will be involved in:
 - ◆ Presenting a speech to Years 3,4, 5 and 6 students, teachers and Principal.
 - ◆ Interview with the panel consisting of P&C rep, school captains and principal.
4. Staff will be asked for valid input into the final selection.
5. Panel consisting of year 5/6 teachers and principal will make the final selection.

House Captains

1. Students nominate for the position term 4. Nominations to be displayed.
2. The year 5/6 teachers and principal will conduct a process to short list students after the selection of school leaders. Students who have been elected as school leaders can be elected as a house captain.
3. Short listed students will be involved in:
 - ◆ Presenting a speech to Years 3,4, 5 and 6 students, teachers, P&C and Principal.
 - ◆ Interview with the panel consisting of P&C rep, current school captains, and principal.
4. Students in years 3,4, 5 and 6 will vote for the captains to represent their house. Elected students will be announced on assembly.

Student Council

The student council will comprise of the student council leader, 2 school leaders and the 3-6 house captains elected via the process detailed above.

Class Captains

Class Captains are elected by the students in each class in semester one and two. Class Captains receive their badges on parade and have a celebratory morning tea to follow with family members, Year 6 School Leaders and House Captains.

School leaders and House Captains will be presented with their badges at an assembly during February, in the school year following their election. This assembly will include the whole school. The inauguration parade will be followed by a morning tea for the families of the leaders.



Considerations for Student Nominating for These Positions

Elected leadership positions require students to undertake specific roles in relation to the position. Students aspiring to these positions need to be aware that the school community will often be involved in events at which they are presenting or leading. It is important then that, these positions be filled by students who are committed to sustaining their efforts in the following areas:

- ✓ Abiding by school rules
- ✓ Endorsing rules and reminding others of inappropriate behaviour and preferred options
- ✓ Wearing the designated school uniform on a daily basis
- ✓ Willingness to assist and lead others in school projects or initiatives
- ✓ Support teachers with activities
- ✓ Demonstrating initiative in situations in the playground and school improvement
- ✓ Relating well with peers and other members of the school community
- ✓ Being active within the school community
- ✓ Presenting with confidence to a variety of audiences
- ✓ Having a positive attitude to school work and a commitment to best effort



RESPONSIBILITIES OF DESIGNATED ROLES

SCHOOL LEADERS	HOUSE CAPTAINS
<ul style="list-style-type: none"> × Provide an appropriate role model for other students at all times in behaviour, work ethic and dress. × Undertake roles in school parades, special events, gatherings and public performances. × Prepare speeches and reports and speak publicly on behalf of the staff and students. × Represent the school at a variety of functions with pride and dignity. E.g. Anzac Day March. × Work with the Principal, Deputy Principal and other staff members on various projects and programs. × Demonstrate leadership by identifying opportunities for drawing attention to issues of concern and celebrating successes. × Attend all the Student Council meetings. × Assist with organising and conducting the Year 6 Farewell. × Behaviour must be appropriate at all times × Have a high attendance rate at school. 	<ul style="list-style-type: none"> × Provide an appropriate role model for other students at all times in behaviour, work ethic and dress. × Liaise with the PE teacher and house teachers for selection and training of House teams. × Set up and put away equipment for training sessions and Sports Day. × Ensure all students know the War Cries and lead them on all Sports Days. × Participate in all activities and events on these days. × Assist teachers to coordinate teams and groups on all Sports Days. e.g. Relay teams and smaller children. × Write/coordinate newsletter articles and a report at the end of the year. × Attend all Student Council meetings. × Behaviour must be appropriate at all times × Have a high attendance rate at school.





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Landsborough State School

2021 School Captain/ Student Council Leader

Nomination Form & Selection Criteria

Applicant's Name: _____

Applicant's Signature: _____

Parent/Guardian Signature: _____

Congratulations on nominating for a school leadership position for 2020. Please complete the following application, making sure you address all sections of the selection criteria. There is a 100 word limit on each of the three selection criteria. The application must be handed to **Mr Vlieg by 9am FRIDAY 13th November, 2020.**

Late applications will not be accepted.

Selection Criteria One

What is the role of a School Captain/ School Council Leader here at Landsborough State School?

Selection Criteria Two

Describe how you will bring the qualities of *Courage, Service* and *Influence* to the school captain/ Student Council Leader position of Landsborough State School.

Selection Criteria Three

Leadership is challenging and peer pressure can be difficult to manage. How will you maintain the role of School Captain/ School Council Leader to the best of your ability under the following circumstances:

- ✓ handle the pressure from your peers
- ✓ maintain the high expectations placed on you from staff, students and community members,

**ATTACH THIS PAGE AS THE FRONT COVER OF
YOUR SCHOOL LEADERSHIP APPLICATION**

Office Use Only

Date Received:

Time Received:

Signature:



LANDSBOROUGH
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Landsborough State School *2021 House Captain* Nomination Form & Selection Criteria

Applicant's Name: _____

Applicant's Signature: _____

Parent/Guardian Signature: _____

Congratulations on nominating for a school leadership position for 2020. Please complete the following application, making sure you address all sections of the selection criteria. There is a 100 word limit on each of the three selection criteria. The application must be handed to **Mr Vlieg by 9:00am on Friday 13th November 2019.**

Late applications will not be accepted.

Selection Criteria One

What is the role of a House Captain here at Landsborough State School?

Selection Criteria Two

Describe how you will bring the qualities of *Courage*, *Service* and *Influence* to the House Captain position of Landsborough State School.

Selection Criteria Three

How do you see yourself motivating, encouraging and inspiring your fellow LSS peers to always do their best?

**ATTACH THIS PAGE AS THE FRONT COVER OF
YOUR SCHOOL LEADERSHIP APPLICATION**

Office Use Only

Date Received:

Time Received:

Signature:

Qualities to be assessed following Nomination for the Position/s

The nominee must:

1. Demonstrate behaviour in accordance with school and class rules.
2. Show a willingness to undertake responsibility.
3. Demonstrate commitment and reliability.
4. Demonstrate enthusiasm and initiative in problem solving.
5. Strive to produce best efforts in class work.
6. Demonstrate involvement in school activities.
7. Demonstrate involvement in community activities.
8. Relate well to fellow students and staff.
9. Perform with confidence to an audience.
10. Work well in a team.
11. Wear the designated school uniform on a daily basis.
12. Attend school regularly and have a low unexplained absence rate.

TEACHER RATING FORM TO BE USED IN SHORT LISTING APPLICATIONS

Teacher Rating Form

Quality	Rating		
	Adequate	Good	Excellent
	1 point	2 points	3 points
1. Behaviour			
2. Responsibility			
3. Commitment and Reliability			
4. Enthusiasm & Initiative in Problem Solving			
5. Efforts in class			
6. Involvement in School Activities			
7. Community Involvement			
8. Relationships			
9. Public Performance			
10. Team Player			
Sub-Totals - Ratings			
	<i>Overall Score</i>		
<i>Comments:</i>			

TEACHER RATING FORM TO BE USED IN ASSESSING ELECTION SPEECH:

Speech Rating Form

Student Name: _____

Nominated Position: _____

Quality	Rating		
	Adequate	Good	Excellent
	1 point	2 points	3 points
Well prepared			
Spoke clearly - with clarity and accurate pronunciation			
Used appropriate facial expression and body language			
Maintained audience attention			
Sub-Totals - Ratings			
	<i>Overall Score</i>		
Comments:			

Student Council Constitution

Student name shall be a member on the Landsborough State School Student Council in **2021**

Purpose

- 1.** To organise fundraising and social events.
- 2.** To encourage students to participate in all school activities.
- 3.** To raise money for equipment and other educational uses.
- 4.** To decide how Student Council money will be spent.

Decisions will be made by voting. The voting process will usually be the raising of hands for agreement, but members may ask for a secret ballot. Each committee member has one vote. A majority of the members have to agree for the decision to be passed.

Standard of Behaviour

"3 strikes and you are out": policy

- 1.** If the student leader/house captain/ class captain acts in a way that is inappropriate for their position they will be given a warning and their parents/caregivers will be contacted to discuss the situation.
- 2.** If the student leader/house captain/ class captain continues in an inappropriate manner then the parent/caregiver will be contacted and the student will lose their badge and position for 4 weeks.
- 3.** If the student leader/house captain/ class captain persists in inappropriate behaviours for their position then the student will lose their badge and their position permanently.