

Investing for Success

Under this agreement for 2022
Landsborough State School will receive

\$142,606*

This funding will be used to

- Develop a deeper understanding of Positive Behaviour for Learning (PBL).
- Develop Collaborative Teams, specifically the leadership team.
- Improve academic outcomes for all students in Prep to Year 6 in all learning areas through engaging all teaching staff in regular pre-moderation processes.
- Support the implementation of the Science of Reading (P-2) through Professional Development opportunity and resourcing.

Our initiatives include

- Engaging a regional expert to support the school through the staged implementation of PBL
- Developing an action plan/inquiry cycle to support the school through the staged implementation of PBL
- Developing the capacity of Team Leaders as Leaders of Professional Learning Communities (PLCs).
- During pre-moderation activities **identify and describe target content** (intended curriculum) and content necessary to learn the target content (prerequisite knowledge) to support planning, differentiating, teaching, assessing and moderating.
- During pre-moderation activities **complete annotated** GTMJ to align assessment tasks, proficiency scales and intended curriculum
- Providing professional development for Prep – Year 2 teachers in the Science of Reading.
- Purchasing texts and resources to support the teaching and learning of Science of Reading.



Our school will improve student outcomes by

<p>Developing a deeper understanding of PBL and implementing appropriately across the school</p> <p>Aligned to Priority Improvement Strategy 1</p> <p><i>Provide clarity, opportunities to collaborate, and capability development for all staff members throughout the staged implementation of PBL.</i></p> <ul style="list-style-type: none"> • Regional PBL support • Implementation costs such as resourcing • Professional Development opportunities for PBL 	<p>\$30,000</p> <p>Inclusive of 0.1FTE + \$800 for regional support</p>
<p>Developing all 2022 Leadership Team members & Team leaders aligned to Collaborative Teams that Transform Schools</p> <p>Aligned to Priority Improvement Strategy 2</p> <p><i>Seek authentic feedback from staff to support the development of a culture of mutual trust and respect with improved clarity, communication and collaboration to foster high levels of staff morale.</i></p> <ul style="list-style-type: none"> • Engage in 'The next step in PLC's professional development • Release/resources 	<p>\$25,000</p>
<p>Head of Department-Curriculum leading regular moderation processes developing teacher understanding of Australian Curriculum and each of the units of work supporting teachers to identify aspects of the achievement standard to be taught.</p> <ul style="list-style-type: none"> • Class Teacher 1 day per term • Specialists 0.5 day per term 	<p>\$28,606</p>
<p>Developing capacity of P-2 staff to align reading practice to the Science of Reading (SOR) philosophy</p> <ul style="list-style-type: none"> • Engaging in professional development opportunities for SOR • Purchasing SOR resources • Releasing teachers to observe and share best practice SOR 	<p>\$25,000</p>
<p>Locally fund salaries to support Landsborough SS Organisational Structure Model that prioritises teacher aide support for year level teams.</p>	<p>\$34,000</p>
<p>TOTAL</p>	<p>\$142,606</p>



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**Queensland
Government**